

Finish Abner's MD Analysis

**Attach explanation of differing viewpoints for each person's position if consensus not reached on any item*

Student: Abner Date of Birth: December 30, 1993 School: XYZ Middle School
Current Educational Setting (s) general ed with Resource services in the classroom, 2 classes, 1 pull out
Alleged Behavior Resulting in this Analysis apprehended with lunch bag full of marijuana
Disability of Student learning disability with ADHD
Behavioral features associated with this disability student has shown in the past reading 2 years below grade level; impulsivity
Was there a behavior plan in effect prior to incident? ☐ Yes ☒ No
▪ If No, would one probably have prevented this behavior? ☐ Yes ☒ No ☐ No Team Consensus
Hypothesis as to function of behavior (see attached functional behavioral assessment results) Abner was seeking inclusion in peer group activities by demonstrating he was "cool" he stated

Placement Appropriateness

IEP team agreed this was the correct placement prior to incident? ☒ Yes ☐ No ☐ No Team Consensus

Comments: IEP signed by both parents two months ago

✓ Is the IEP team in agreement now as to correctness of placement? ☒ Yes ☐ No ☐ No Team Consensus

Comments: Team agrees he was making passing grades and meeting all goals at time of the behavior

Appropriateness of IEP Content

In relation to the behavior subject to disciplinary action:

✓ Was the IEP team in agreement that all necessary behavioral supports and related services to address behavioral manifestations of this disability were developed, and were being provided prior to the incident?

☒ Yes ☐ No ☐ No Team Consensus Comments: _____

✓ Is the IEP team currently in agreement that in relation to the behavior, the IEP was appropriate, with all necessary behavioral supports and related services being implemented at the time of the incident?

☒ Yes ☐ No ☐ No Team Consensus Comments: _____

Presence of a direct and substantial or causative relationship of this behavior and this student's disability

✓ What are the observable behavioral manifestations of this disability for this student as reported by individuals knowledgeable of both this disability and this student's prior associated behavior? Is the current behavior a more severe/intense version of any disability related behaviors previously exhibited? ☐ Yes ☐ No ☐ No Team Consensus Although many students with and without disabilities demonstrate inappropriate behaviors to gain peer approval, team agrees the bringing of drugs to school does not have a causative or direct and substantial relationship to Abner's reading disability with impulsivity and lack of forethought and planning. At the time he was apprehended, he realized he would be up for expulsion he said, but he had carefully planned when and how he would "get away with it" and also stated, "I never thought I'd get caught though"

To determine a direct and substantial or causative relationship of this behavior with the student's disability, consider discussing:

- Did the student's disability impair understanding the potential impact and outcome of this behavior? ☐ Yes ☐ No ☐ No Team Consensus Consider previous difficulty in this area. What previous data supports this conclusion? _____
- Did the disability impair the student's ability to control the behavior? ☐ Yes ☐ No ☐ No Team Consensus Consider any previous difficulty in this area and data that supports this conclusion: _____
- Literature review. Is there evidence that other students with this disability have an increased risk of performing this behavior? Describe sources and summarize findings: _____

Final Team Decision, Recommendations, Next Steps

- ☐ Proceed with disciplinary proceedings, final conclusion:
 - behavior subject to disciplinary action is not a manifestation of the disability; the behavior is not directly, substantially or causatively related to this student's disability
- ☐ Resolution procedures needed, IEP team is not in unison as to:
 - ☐ relation of behavior to disability, or ☐ IEP appropriateness: correctness of placement, or
 - ☐ IEP appropriateness: necessary supports and services in relation to this behavior were in place.Resolution Procedure: _____
- ☐ IEP Team agrees behavior is a manifestation of the disability, no further disciplinary proceedings shall occur.
Programming recommendations: ☐ no change-describe why _____ ☐ add behavior plan (see attached)
☐ add other services or supports (see attached) ☐ voluntary change in placement (see IEP dated _____)